

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**REGULAR MEETING
High School/Middle School Library
Tuesday, March 12, 2019, 6:00 p.m.**

AGENDA

- 1.0 Call to Order**
- 2.0 Proposed Executive Session, if Necessary, Subject to Board Approval, for the Purpose of Discussion of Matters Leading to the Employment of Particular Corporations - District Office Conference Room, 6:00 – 7:00 pm**
- 3.0 Approval of Minutes**
 - 3.1 Motion** to approve the minutes of the February 26, 2019 Regular Meeting*
- 4.0 Public Comment**
- 5.0 Reports and Discussion**
 - 5.1 DCBOCES 2019-20 Budget Presentation**
 - 5.2 BMS Student/Program Presentation – BMS STEM Club***
 - 5.3 Principals Reports**
 - 5.4 2019-20 Budget Development Update***
 - 5.5 Board Committee Reports (Policy, Facilities, Finance, Communication, Curriculum)***
 - 5.6 Community Advisory Committee for Long Range Planning Report - Discussion**
- 6.0 Comments**
 - 6.1 Good News**
 - 6.2 Old Business**
 - 6.3 Public Comment**
 - 6.4 Other**
- 7.0 Action Items**
 - 7.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 7.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 7.1.2 Motion** upon the recommendation of the Superintendent of Schools to rename the BMS Technology Club as the BMS STEM Club to more accurately reflect the broadened scope of the Club’s mission, vision, and purpose.*

- 7.1.3 Motion** upon the recommendation of the Superintendent of Schools to approve the resolution directing the District Clerk to give notice of the Annual School District Public Hearing on the Budget, the Annual School District Election, and the Vote on the School Budget. (See attached.)*
- 7.1.4 Motion** upon the recommendation of the Superintendent of Schools to appoint the following individuals, whose names were provided by the Dutchess County Board of Elections, in the capacities and for the pay rates so noted, for their employment with respect to the conduct of the Budget Vote and Board Election on May 21, 2019 in accordance with the requirements and guidelines of the Dutchess County Board of Elections:
- Elections Inspectors Trained on Use of Optical Scan Voting Machines: Marc Savino, \$150; Rima Liscum, \$150
 - Voting Machine Technician: Rich Perkins, \$150
- 7.1.5 Motion** upon the recommendation of the Superintendent of Schools to accept grant awards from the Rhinebeck Science Foundation, in support of funding for the following, as stipulated:
- 7th grade Week of Discovery, submitted by Henry Frischknecht in the amount of \$3,281;
 - Harry Potter Animal Presentation from Hudson Highlands Nature museum, submitted by David Woulfin, in the amount of \$1,200.
 - Rhinebeck/Red Hook Science Fair Prizes, submitted by Kristin Koegel, in the amount of \$100.*
- 7.1.6 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and non-instructional staff for the 2018-19 school year.*
- 7.1.7 Motion** upon the recommendation of the Superintendent of Schools to adopt the proposed Rhinebeck Central School District 2019-20 school calendar.*
- 7.1.8 Motion** upon the recommendation of the Superintendent of Schools to approve the revised 2017-18 school tax bills totaling \$8,130.21 in reduction adjustments and make the appropriate refunds to the property owners from the Tax Certiorari Reserve, and to approve the revised 2018-19 school tax bills totaling \$4,856.63 and make the appropriate refunds to the property owners from the current Property Tax account, if and as required.*
- 7.2 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Lucie Munger to provide teacher aide services for 1-2 hours per day for each day of Modified Track season (practices and contests), as necessary and appropriate, for the Spring 2019 interscholastic athletic season, effective March 11, 2019, in accordance with the 2018-19 A.N.I.E. salary schedule. Kathleen Smith, Chris Martin, and/or Kimberly Appenauer will provide substitute coverage as needed.*
- 7.3 Motion** upon the recommendation of the Superintendent of Schools to award capital project bid to be determined.

8.0 Proposed Executive Session, if Necessary, Subject to Board Approval

9.0 Adjournment

DATES TO REMEMBER:

Sat, March 9, 2019	BOE Budget Work Session, BMS Cafeteria, 9:00 am
Mon, March 11, 2019	Modified Spring Sports Begin
Tue, March 12, 2019	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Thu, March 21, 2019	BOE Personnel Mtg., District Office, 10:00 am
	BOE Facilities Mtg., District Office, 5:00 pm
Fri, March 22, 2019	BMS Artists in Action Day
	BMS/RHS Early Dismissal, 11:39 am
Tue, March 26, 2019	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Thu, March 28, 2019	BOE Policy Meeting, District Office, 1:00 pm

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. **In order for students to be successful, their emotional, social, physical, and academic needs must be met.**
- **Resources:** A robust educational program requires access to **state of the art** facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are **constructive and engaged** citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data: **personal educational success requires investment and ownership.**
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.